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2021-22 School Assignment Policy

To: Joel D. Boyd, Ed.D. Superintendent

From: Latifah Phillips, Chief Equity and Engagement Officer

Date: April 5, 2021

Re: Recommendation for 2021-22 School Assignment Policy

Attached please find the recommended 2021-22 School Assignment Policy which delineates the process for next year's kindergarten students, new students to the school district and transfer students. This policy includes the recommendations discussed at the Equity Subcommittee Meeting which include the following:

- 1. Revise school placement weights and closely monitor the balance of diverse students across school placement
 - o ie. proximity to school, race/ethnicity, gender, economic status and language
- 2. Revise lottery placement weights
 - Consider factors other than solely "siblings"
- 3. Implement the city-wide lotteries at several points throughout the year with full school placement targeted for mid-August
 - ie. Elementary School Kindergarten Class at least 50% lottery placement in June, at least 25% in July, remaining % in August
- 4. Begin the "first-come, first-served" assignment process after mid-August
- 5. Communicate to incoming kindergarten families that the middle school feeder pattern is under review.

This policy also includes changes recommended at the special meeting held on March 31. This includes:

- 1. Changing the final lottery timeline to Friday, August 6, instead of "mid-August"
- 2. Adding a "proximity" weight within the lottery for non-citywide school lotteries
- 3. Adding clarifying language that the minority/non-minority balance is a requirement of the Voluntary Consent Degree.
- 4. Adding language to indicate that the high school "houses" should strive to maintain the minority/non-minority balance requirement set forth by the Voluntary Consent Decree.